



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND SCIENCE
Name of the head of the Institution	Dr. G. R. Pagade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02466223446
Mobile no.	9975136811
Registered Email	shrishivajicollegekandhar59@gmail.com
Alternate Email	ssck108.2008@rediffmail.com
Address	Shri Shivaji College of Arts, Commerce & Science, Shivaji Nagar, Kandhar Tq. Kandhar Dist. Nanded
City/Town	Kandhar
State/UT	Maharashtra

Pincode	431714																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. B. N. Muthal																								
Phone no/Alternate Phone no.	02466223416																								
Mobile no.	9421024732																								
Registered Email	mutalbn61@gmail.com																								
Alternate Email	ssck108.2008@rediffmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.ssckandhar.org/PDF/aqar/SCK%20-%20AQAR%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssckandhar.org/PDF/aqar/Academic%20Calendar%20-%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>00</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.61</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	00	2004	16-Feb-2004	15-Feb-2009	2	B+	2.61	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C+	00	2004	16-Feb-2004	15-Feb-2009																				
2	B+	2.61	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC	01-Jul-2009																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tree Plantation Program	26-Jul-2019 1	154
Convocation Program	17-Feb-2020 1	63
Academic Audit of Teachers	16-Jan-2020 1	32
Motivate Non-teaching staff to attend NAAC related workshop	18-Feb-2020 1	4

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Examination reforms • Orientation program for Semester 1 students • Farewell address for Semester VI students • Academic Audit for Faculty • Academic and Administrative Audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar/ Planning	Prepared and circulated the Academic Calendar
Academic Audit for teachers	Carried out the Academic Audit for teacher
Prepare for Academic and Administrative Audit	Academic and Administrative Audit was successfully carried out
Motivate the Non-teaching staff to learn more about preparing NAAC Documentations	Non-teaching staff attended workshop on Role of Administrative Unit in NAAC Accreditation of College
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	31-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

05-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Said Institution has the MIS of Govt. of Maharashtra (<https://dhemis.maharashtra.gov.in/>) on this MIS system the institute provides all the required details of the institution such as the details of students enrolled in different courses, Number of faculty, Workload, details of out courses, expenditure, scholarship details, details of approved seats subject wise, physical facilities

available at the institution, details of minority students enrolled, details of differently abled students enrolled, details of library, details of examination results and other required details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution as a beacon of academic excellence has been dedicated in providing a holistic and well-rounded education to its students. It has developed proper mechanism for the execution and documentation of curriculum. Being an affiliated institute the college follows the academic calendar given by the affiliating university. Along with this given academic calendar the college prepares its own academic calendar and circulates it among all the stakeholders. This academic calendar is prepared accordingly in order to execute the given academic and co-curricular activities, such as teaching curricular, extra-curricular, research, extension activities. The institution's curriculum is designed with a structured approach, covering a diverse range of courses in arts, commerce, and science disciplines. The members of the given disciplines actively participate in all the academic and administrative activities of the institute. The institute focuses on the academic progress of the students wherein the internal evaluation and continuous evaluation are the key areas where students's progress is monitored. Documentation is a cornerstone of Shri Shivaji College's commitment for the transparency and accountability. The institution maintains meticulous records related to the curriculum, including detailed syllabi, lesson plans, and assessment methods. This documentation serves various purposes, including internal evaluations, accreditation processes, and continuous improvement initiatives. Regular reviews ensure that the curriculum remains relevant, adopting the changing educational scenario and industry requirements. Apart from the curricular and co-curricular activities the institute also takes efforts for the research activities which intend to increase the research contribution of the faculty members in their domains. The faculty members participate in various workshops, seminars, FDPs, short-term/ long-term courses, refresher courses, orientation courses and such other programs for their academic developments. Students of the institute are prepared for various cultural activities and sports competitions. The library of the institute ensures that it is well-equipped with all necessary books and other study material. The institution believes in student-centered approach, faculty development, embracing the academic and administrative changes and meticulously maintains the record with proper documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Humanities	15/06/2016
BCom	Commerce	15/06/2016
BSc	Science	15/06/2016
MA	History	15/06/2019
MA	Sociology	15/06/2019
MSc	Botony	15/06/2019
MSc	Zoology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	History	14
MSc	Botany	11
MSc	Zoology	22
BCom	Commerce	41
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution places great importance on obtaining feedback from various stakeholders to continuously enhance the overall learning experience and institutional effectiveness. The feedback collection process is comprehensive, inclusive, and designed to gather insights from students, faculty, staff, and other relevant stakeholders. The collected feedback is then meticulously analyzed and utilized for the overall development of the institution. Students's feedback is utmost important for the institution. To collect the feedback the institution prepares the questionnaire to collect the responses of the students. The received feedback is analyzed for further changes in the given ideas. This mechanism allows students to share their thoughts on curriculum relevance, teaching methodologies, infrastructure, support services, and extracurricular activities. The institution values the opinions of its student body and considers their feedback instrumental in refining and adapting educational practices. The positive points are considered as appreciation and the negative points are considered as recommendations for the appropriate changes. The teaching faculty plays pivotal role in the overall development of the students. Being the important stakeholder of the institution their feedback, particularly on curriculum, is considered as the most important feedback. The faculty feedback is also analyzed by IQAC and forwarded to the respective bodies for further actions. It contributes in fostering a Collaborative as well as progressive work culture in the institution. This also intends to meet the individual goals and fulfill the institutional objectives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	520	259	259
BCom	Commerce	120	93	93
BSc	Science	242	227	227
MA	History	80	42	42
MA	Sociology	80	15	15
MSc	Botany	30	25	25
MSc	Zoology	30	25	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1215	179	32	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
32	17	16	2	Nil	4
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The said institution is working in the geographically and economically backward area. The institution has a big challenge to bring the students into the mainstream of education. Due to the paucity of irrigated land the people of the area are economically backward and underprivileged. The students face problem of attending college regularly due to unavailability of bus transportation. The institution is taking utmost efforts to bring the students into the mainstream of education. As part of this mission, the institution provides financial support to the poor and needy students through its Student Support Scheme. The students selected for this scheme are from Arts, Commerce and Science streams. The scheme is preferably applicable to UG students. This scheme has been a great relief for the needy and poor students from backward classes like tribal, schedule castes, scheduled tribes, and orphan students. The mentoring scheme of the institute has been helpful for the students to excel academically in co-curricular and in extra-curricular activities. The students are counseled and guided for academic progress and motivated to participate in co-curricular and extra-curricular activities. The result of mentoring scheme is visible through outstanding performance in cultural and sports activities. The students who lag in academic performance or in particular courses are provided personal counseling. The teachers ensure that the students are performing well in their internal and semester examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1394	32	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	32	29	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	2020	29/10/2020	07/11/2020
BCom	Nil	2020	26/10/2020	02/11/2020
BSc	Nil	2020	28/10/2020	02/11/2020
MA	Nil	2020	19/10/2020	05/11/2020

MSc	Nil	2020	19/10/2020	05/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shri Shivaji College of Arts, Commerce and Science, Kandhar gives prime importance in implementing internal evaluation rigorously. The internal evaluation system consists of Internal Unit Tests, Assignments, Interviews, Seminars, Projects. This evaluation process helps students as well as teachers to monitor the academic progress and put in the efforts accordingly. The institute follows the pattern of internal evaluation given by the affiliating university i.e. by Swami Ramanand Teerth Marathwada University, Nanded. On the basis of affiliating university's Academic Calendar the institute prepares its own Academic calendar accordingly the internal evaluation exam schedule is circulated among the students and exams are conducted accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares its academic calendar for smooth execution of the academic activities. The college forms a committee for the preparation of academic calendar. While preparing the calendar the Academic Calendar of the affiliating university is taken into consideration for examination schedule, internal-external evaluation schedule, public holidays and other cultural and sports events. While preparing the Academic Calendar of the institution the public holidays, religious festivals, birth anniversaries of national heroes, college level activities, internal evaluation and semester examinations are considered. The departments of the institution prepare their own activity planners on the basis of Academic Calendar circulated by the institution. The faculty members prepare their semester-wise teaching plans on the basis of institutional academic calendar. Daily teaching report is prepared by all the faculty members in their teaching diaries. The academic planning is executed stringently. The IQAC of the institution monitors the documented data department wise and faculty wise. The recommendations are given by the IQAC as per the requirements.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ssckandhar.org/PDF/aqar/Program%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts	107	58	54.20
UG	BCom	Commerce	66	61	92.42
UG	BSc	Science	269	125	46.46
PG	MA	History	20	12	60.00
PG	MA	Sociology	9	4	44.44
PG	MSc	Botany	32	25	78.12
PG	MSc	Zoology	28	21	75.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_http://www.ssckandhar.org/PDF/agar/SSSCK-SSS_2019-20.pdf](http://www.ssckandhar.org/PDF/agar/SSSCK-SSS_2019-20.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
Marathi	1
Public Administration	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	6	4.52
International	Political Science	3	5.15

International	Economics	3	Nil
International	Electronics	1	5.76
International	Commerce	3	5.61
International	Marathi	8	2.71
International	Hindi	1	7.12
International	Public Administration	1	7.67
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
History	2
Political Science	2
English	1
Public Administration	1
Sociology	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	1	4
Presented papers	1	6	2	Nil
Resource persons	Nil	1	4	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Testing Camp	Lotus Blood Lab and NSS	2	80
Tree Plantation	IQAC and NSS	3	67
Swachata Abhiyan at Malegaon Yatra	NSS-SSCK and SGMC, Loha	4	62
Health Awareness Camp	NSS and Health Departmet, Kandhar	2	92
NSS Sepecial Camp	NSS-SSCK and Navrangpura Grampanchayat	2	75
Blood Donation Camp	NSS and Guru Govind Singh Blood Bank, Nanded	2	47
Village Sanitization	NSS-SSCK and Grampanchayat, Navrangpura	2	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness	Lotus Blood Lab and NSS	Blood Testing Camp	2	80
Swachata Abhiyan	Swachata Abhiyan at Malegaon Yatra	Swachata Abhiyan at Malegaon Yatra	4	62
Health Awareness	NSS and Health Departmet, Kandhar	Health Awareness Camp	2	92
NSS Camp	SSCK and Navrangpura Grampanchayat	NSS Special Camp	2	75
Blood Donation	Guru Govind Singh Blood Bank, Nanded	Blood Donation Camp	2	47

Village Sanitization	NSS-SSCK and Grampanchayat, Navrangpura	Village Sanitization	2	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	119	00	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Ph. D. Research	Mahatma Basweshwar College, Latur	01/06/2019	31/05/2020	2
Research	Ph. D. Research	Late Bapusaheb Patil Ekambekar Gramin College, Hanegoan, Tq. Degloor	01/06/2019	31/05/2020	2
Research	Ph. D. Research	Digambarro Bindu ACS College, Bhokar	01/06/2019	31/05/2020	1
Training	Computer Teaching Programme	Vishwa Computers Kandhar	16/09/2019	15/09/2020	30
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vishwa Computers Kandhar	16/09/2019	To Enhance Computational Skills	30
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	349387

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4556	676853	647	75220	5203	752073
Reference Books	1150	536675	55	34354	1205	571029
Journals	19	9079	4	2226	23	11305
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	11	0	0	0	0	9	2	100	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	11	0	0	0	0	9	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD Projectors and Computers	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120000	115249	400000	349387

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows the well planned procedure to maintain and utilize the available physical facilities as mentioned above. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time. Library - library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The regular working hours for library are from 09:00 am to 05:00 pm. Before examination library is kept open from 08:00 am to 06:00 pm and during examination it kept open till 08:00 pm. It remains close on public holidays and all Sundays. The sports grounds are maintained with proper leveling every year and by repairing the Kho-Kho poles, Volleyball poles. Classrooms - classrooms are used as per the time-table and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required. The carpenters are called to repair the furniture as and when required.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support			

from Other Sources			
a) National	GoI, State and others	733	2118380
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Yoga Day Celebration	21/06/2019	52	SSCK
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competative Examination Cell	30	30	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	B. A.	History	Shri Shivaji College, Kandhar	M. A. History

2019	4	B. A.	Sociology	Shri Shivaji College, Kandhar	M. A. Sociology
2019	5	B. Sc.	Botany	Shri Shivaji College, Kandhar	M. Sc. Botany
2019	10	B. Sc.	Zoology	Shri Shivaji College, Kandhar	M. Sc. Zoology
2019	2	B. A.	Hindi	People's College, Nande	M. A. Hindi
2019	1	B. Sc.	Mathematics	Science College, Nanded	M. Sc. Mathematics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Men)	Institute	84
Kho-kho (Men)	Institute	12
Athletics	Institute	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution nominates the capable students on different committees for their contribution in the development of the college and for giving them platform to show their leadership qualities. They are nominated on the committees like IQAC, Cultural Committee, Sports Committee, Commerce Association, etc. The student in the IQAC composition partakes in the academic and administrative activities at the institute level. The students in the Cultural Committee ensure to organized cultural programs for students every

year and provide the students a platform to showcase their talents. These students also make sure the cultural programs are organized without any problems. The students in the sports committees ensure that the sports activities are taking place every year which will result in performing students in different indoor and outdoor games.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a decentralized mechanism of governance. The governing body of the Society looks after all the institutes which come under this Society, which are headed by their principals, the teaching and non-teaching staff members. 1) The institution has appointed Vice-Principal who makes sure that all the academic activities are being conducted as per the planning without any interruption. He/she also takes care of admission process, bio-metric entries of the staff, and linkups among all the stakeholders of the institution. 2) The heads of the departments are responsible for departmental academic activities. The head of the department is designated for completing the tasks at the department level. 3) Various committees like Anti ragging committee, cultural event committee, Time-table committee, examination committee and such other committees are formed for smooth functioning of the academic and administrative activities. New committees are created as and when required for activities. The Management gets involved in the institutional activities as and when required for supporting the activities being organized by the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum developed by the affiliating university i.e Swami Ramanand Teerth Marathwada University, Nanded. However, the teachers take reasonable liberty to teach the portion out of the syllabus with the intention to inculcate human

	<p>values and meet the local needs. The feedback from the students and the teachers is taken on the curriculum which is later analyzed for further necessary actions. The analyzed feedback is uploaded on the institutions website for the reference of all the stakeholders.</p>
Teaching and Learning	<p>The teaching-learning process is one of the key areas where the administrative head of the institution pays serious concern. It is strictly followed as per the Academic Calendar given by the affiliating university and academic calendar prepared by the institution. Apart from this the college ensures that the students are attending regular classes, workshops, seminars, webinars and remedial classes for their academic improvements.</p>
Examination and Evaluation	<p>Conduction of Semester examination as per the university schedule, conduction of internal and external evaluation, evaluation through seminars, assignments, interviews, and projects.</p>
Research and Development	<p>The institution forms a research committee which works along with the IQAC. IQAC and Research committee ensure that the contribution of faculty members in research is increasing every year. The faculty members are motivated to participate and present their research papers in the conferences and seminar. As required they are given financial assistance to attend and present their research papers in conferences, seminars and symposiums.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Purchase of new text books and reference books</p>
Human Resource Management	<p>All faculty members are fully involved in different academic, extracurricular and co-curricular activities. The institution motivates the faculty members to participate in workshops, FDPs, short-term and long-term courses. They are also motivated to complete their orientation and refresher courses.</p>
Industry Interaction / Collaboration	<p>The institution works for giving different platforms of employment. The guidance to appear for competitive examination is provided. IQAC has recommended establishing a placement cell for industry linkage for the placement of the students.</p>

Admission of Students	The students are given admission as per the guidelines provided by the affiliating university and as per the government norms. The admission process is carried out as per the schedule given by the affiliating university. The PG students are given admission on the basis of merit list.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The printed notices are circulated through the Social Media and faculty WhatsApp groups.
Administration	Integrated bio-metrics for keeping record of entries and exits of the staff. Academic Calendars are uploaded on the website for the reference of all the stakeholders.
Finance and Accounts	Record is maintained in the office desktop PCs.
Student Admission and Support	Although the students visit to the campus and register their names for the admission but the record is maintained in the PC and uploaded on the affiliating university website.
Examination	Examinations are conducted offline but the result is received through university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/02/2020	08/03/2020	13
Refresher Course	2	26/05/2020	08/06/2020	13
Faculty Development Program	1	26/05/2020	30/05/2020	5
Faculty Development Program	1	27/04/2020	02/05/2020	6
Faculty Development Program	1	18/04/2020	24/04/2020	7
Faculty Development Program	1	05/05/2020	10/05/2020	6
Faculty Development Program	1	11/05/2020	15/05/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility is given through the employees' Credit Cooperative Society of this college. Felicitation of achievers in the common meetings of the college. Group insurance.	Loan facility is given through the employees' Credit Cooperative Society of this college. Non teaching Fund is raised to help the needy employees for medical support, higher education, Group insurance, washing allowane to class four non-teaching staff	Scholarships GOI, and other state scholarships, and other government support. Matoshri Muktai Scholarship for toppers. Sports kits to the winning students. Admission fees is taken in installments. Prizes given to the B. Com. TY students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audit with the help of Chartered Accountant, who assesses the financial activities of the institution every year. The external audit is carried out by Joint Director, Higher Education as per its schedule. Scholarship/EBC audit by Social Welfare Department, Nanded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SECRETARY, SHRI SHIVAJI MOFAT EDUCATION SOCIETY, KANDHAR	656150	College Expenditure
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University	Yes	CDC
Administrative	Yes	Affiliating University	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

The institution has been proactively supporting the students, teachers as well as non-teaching staff. Being members of the institution, the non-teaching staff are supported by the institution with the following activities. 1) Non-teaching Fund is raised to help the needy employees for medical support, higher education, etc. 2) The non-teaching staff are given the basic training of handling computers and completing the task at their hands enthusiastically and perfectly. 3) The institution takes efforts to appoint the heirs of expired employees on compassionate note to help the bereaved families.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Introduced proactive committee system and its activities especially of research, library, IQAC, and Grievance Redressal Cell 2) The training/ coaching facilities for Competitive/SET/NET examination 3) Develop structured mechanism for analysis obtained feedback 4) More books/journals should be procured in the library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree	26/07/2019	26/07/2019	26/07/2019	154

	Plantation Program				
2020	Convocation Program	17/02/2020	17/02/2020	17/02/2020	63
2020	Academic Audit of Teachers	16/01/2020	16/01/2020	24/01/2020	32
2020	Motivate Non-teaching staff to attend NAAC related workshop	18/02/2020	18/02/2020	18/02/2020	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Womens Empowerment	18/12/2019	18/12/2019	63	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation was organized by NSS Department on the occasion on the occasion of Matoshri Muktai Dhondge Death Anniversary. Use of CFL tubes. Organized Swachata Abhiyan at Malegaon Yatra. Conservation of trees on campus. Villages sensitization.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/02/2020	7	Environment and Natural Resources	Conservation for natural resources,	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	17/06/2019	The code of conduct is framed for the staff and the students. The code of conduct focuses on the human values and the humanistic approach to be practiced in the day-to-day life. The intention of circulating code of conduct is that the teachers and students for inculcating moral principles among them. The values like dignity, integrity, dedication, social service, democratic values, patriotism, education responsibilities, respect toward other religions, castes, creeds and languages, equality, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2019	26/11/2019	73
Celebration of Death Anniversary of Dr. B. R. Ambedkar	06/12/2019	06/12/2020	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular monitoring by the Management and the Principal to ensure cleanliness in classrooms, washrooms as well as area in and around the college campus. Ornamental plants beautify the campus, provide covers and clean air, medicinally important potted plants helps students learn more information about green eco friendly campus. Use of dust free chalk, white board, interactive boards in some classrooms add to this initiative for pollution free atmosphere. Wastage water is percolated in campus for growing plants which has helped the institute save water. Water tank is installed on the building to collect rain water which is used for chemistry laboratory as distilled water. This practice is not only to save water but also reduces expenditure on purchasing distilled water. Department of Chemistry also takes initiative to make aware of hazardous chemicals and carry out green synthesis methodology. This practice not only reduces use of hazardous chemicals and their expenditure, but this initiative helps students to be aware of Eco-friendly behavior.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute believes in multi faceted development of the students. Some of the students achieve best success in sports, cultural events and in the examinations such meritorious students are felicitated and given with merit cash prize or medal. To achieve the objective laid down by and its quality improvement and endeavor, the college has developed various best practices right from its establishment. Best practice - 1: Title: Matoshri Muktai Dhondge Death Anniversary Regional Level Essay Competition and Scholarship Goal: The institution organizes the essay completion every year to motivate and inspire the competitive mentality among the students of our college and other colleges in the region. This Essay Competition is organized to remember the contribution of Matoshri Muktaai Dhondge who is the mother of the Founder and Administrator of the Society Dr. Keshavrao Dhondge. Her death anniversary is observed on 26 July every year. The intention of this essay competition is to observe the death anniversary and to develop critical thinking and writing ability of the students on the burning social problems. Contest: This Regional Level Essay Competition is organized in the month of July. The topics provided for these essays are on current/burning issues. Six students, three from senior college and three from Junior College are selected for award of prizes, for their performances in essay writing. These prizes are distributed on the occasion of Matoshri Mukthai Dhondge's death anniversary i.e. on 26 July. For this essay competition the committee from the Marathi Department is set up to scrutinize and select the winners. Practice: This essay competition is being organized for the last 45 years. This practice is unique in higher education. This practice is carried out to make the students aware of history and sacrifice of Matorshri Muktaai Dhondge. The scholarship of Rs. 100/- per month for 3 years is given to a boy student and to a girl student who secures the highest Mars in the XII standard and who takes admission in our college for further education. Best practice - 2: Title: Felicitation of freedom fighters of Hyderabad Mukti Sangram and their heirs/relatives Goals: To inculcate the feeling of patriotism in the minds of the students. This program is especially organized by our college on 17th September every year Contest/Practice: India got freedom on 15th August 1947 but the Marathwada region was under the reign of the Nizam of Hyderabad state. Under the leadership of Swami Ramananda Teerth there was a strong mutiny in the Marathwada region against the Nizam of Hyderabad. With the staunch attitude of the then Home Minister Shri Vallabhbbhai Patel who took the military action against Hyderabad state on 13 September 1948 and compelled the Nizam to surrender himself and merged the Hyderabad state in the Indian Republic. On the 17 September 1948 Marathwada region along with Hyderabad state was liberated and merged into Indian Republic from the shackles of the Nizam of Hyderabad. So 17th September is our independence day. Practice: On the occasion of 17th September the national flag is hoisted and the holiday is observed in the region. In our college we felicitate all the veteran freedom fighters and heirs or relatives of the Martyrs of Hyderabad Mukti Sangram (Hyderabad freedom struggle). The freedom fighters and relatives of Martyrs retell their experiences of freedom struggles. The chief guest expresses his views about the history of Hyderabad freedom struggle. The professor and Head, Department of History and Director of Research Centre in History Dr. A. M. Kathare from our college has written four books on this subject. We organized this felicitation programme to imbibe the moral values like patriotism, respect for republic of India and to cultivate the feeling of self-respect. Because of this practice many students of our college are motivated and inspired to enter into state police services, Military services and B.S.F.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution Shri Shivaji Mofat Education Society, Kandhar Dist. Nanded (MS) was established in 1948 at Gaul, a small village in Kandhar, Tahsil of nanded district of Maharashtra state. Under this education society, Shri Shivaji College of Arts, Commerce and Science, Kandhar was established in June, 1959. This College is the oldest one in the S.R.T.M.University, Nanded area. The Founder and Administrator of this college Dr. Keshavraoji Dhondge, Ex. M.P. M.L.A. and Veteran Freedom Fighter established this college with the soul goal of the betterment and prosperity of the deprived and under privileged. Hence the motto of this higher educational institution is KNOWLEDGE IS LIFE!! IGNORANCE IS DEATH!! 1) Felicitation of the Freedom Fighters of Hyderabad Mukti Sangram and their heirs/relatives. The Goal of this programme is to inculcate the feeling of patriotism in the minds of the students. This programme is specially organized by our college on 17th Sept. every year which is also the Foundation Day of the present university. India got freedom on 15th Aug. 1947, but the Marathwada Region was under the reign of the Nizam of Hyderabad State. Under the leadership of Swami Ramanand Teerth there was a strong mutiny in the Marathwada region against the Nizaam of Hyderabad. With the staunch attitude of the then Home Minster Shri Vallabhbhai Patel who took the Military Action against Hyderabad State. On 13th Sept. 1948 and compelled the Nizaam to surrender and merge the Hyderabad State in the Indian Republic. On the 17th Sept. 1948 Marathwada Region with Hyderabad State was liberated from the shackles of the Nizam of Hyderabad. So 17th Sept. is our Independence Day. On the occasion of 17th Sept. the National Flag is hoisted and the holiday is observed in the region. In our college we felicitate all the veteran freedom fighters and heirs/relatives of the martyres of Hyderabad Mukti Sangram. We organize this felicitation programme to imbibe the moral values like patriotism, respect for Republic of India and to cultivate the feeling of self respect. Because of this practice many students of our college are motivated and inspired to enter into the state Police services, Military services and B.S.F.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Renovation of reading room for boys and girls
- To continue to provide quality education in rural areas with skill based courses.
- To encourage faculty and students for the inclusion of ICT-based teaching and learning.
- To encourage faculty members for the substantial contribution in the research.
- To promote students for higher studies
- To construct the indoor sports hall